

Frederick Douglass: Characterization (Chapters I-XI)

1. Based on the text, identify the ten most important virtues (character traits) that you think Douglass possessed, which contributed to his greatness.

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| <input type="checkbox"/> 1. courageous | <input type="checkbox"/> 11. resourceful | <input type="checkbox"/> 21. understanding |
| <input type="checkbox"/> 2. intelligent | <input type="checkbox"/> 12. compassionate | <input type="checkbox"/> 22. imaginative |
| <input type="checkbox"/> 3. callous | <input type="checkbox"/> 13. loyal | <input type="checkbox"/> 23. energetic |
| <input type="checkbox"/> 4. stubborn | <input type="checkbox"/> 14. brave | <input type="checkbox"/> 24. cautious |
| <input type="checkbox"/> 5. wise | <input type="checkbox"/> 15. cheerful | <input type="checkbox"/> 25. reasonable |
| <input type="checkbox"/> 6. difficult | <input type="checkbox"/> 16. punctual | <input type="checkbox"/> 26. loving |
| <input type="checkbox"/> 7. methodical | <input type="checkbox"/> 17. honest | <input type="checkbox"/> 27. brilliant |
| <input type="checkbox"/> 8. perserverant | <input type="checkbox"/> 18. cooperative | <input type="checkbox"/> 28. diplomatic |
| <input type="checkbox"/> 9. reliable | <input type="checkbox"/> 19. persistent | <input type="checkbox"/> 29. passionate |
| <input type="checkbox"/> 10. obedient | <input type="checkbox"/> 20. tolerant | <input type="checkbox"/> 30. shrewd |

2. Select any two of the virtues you chose and find supporting quotations or incidents from the text for your selection. For example, if you selected "courageous" a passage to support this might be:

In coming to a fixed determination to run away, we did more than Patrick Henry, when he resolved upon liberty or death. With us it was a doubtful liberty at most, and almost certain death if we failed. For my part, I should prefer death to a hopeless bondage.

3. Make a list of ten personal qualities for which you would like to be remembered. If you can, briefly note which actions you might take in your life to achieve or enhance these qualities. For example, if you want to be considered intelligent, one action you might take would be to write a book.